DOCUMENT RESUME

ED 364 286 JC 940 003

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TITLE Survey of Weekend and Evening Student and Faculty Needs. Volume XXI, No. 3.
INSTITUTION William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.
PUB DATE Sep 92
NOTE 38p.
PUB TYPE Reports - Research/Technical (143) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Ancillary School Services; College Planning; Community Colleges; Comparative Analysis; Delivery Systems; *Evening Programs; *Needs Assessment; *Program Effectiveness; School Surveys; *Student Attitudes; Student Behavior; *Teacher Attitudes; Two Year Colleges; Two Year College Students; *Weekend Programs
IDENTIFIERS William Rainey Harper College IL

ABSTRACT

In an effort to determine the needs and percepticns of students and faculty involved in evening and weekend classes at William Rainey Harper College (WRHC) in Palatine, Illinois, surveys were sent to 400 students randomly chosen from 100 course sections taught at WRHC in fall of 1991, and to 767 faculty teaching evening or weekend classes during this same period. A total of 228 faculty and 246 students returned usable surveys for response rates of 30% and 62%, respectively. Among students surveyed, response rates were 82% for evening students and 48% for weekend enrollees. Study findings included the following: (1) among the 20 potential problem areas listed on the faculty survey, no one problem was cited as major by more than 20% of faculty; (2) the most significant problems cited by faculty related to temperature control and student access to the bookstore to acquire required materials; (3) other problems cited by faculty included feeling unsafe, dirty classrooms, and difficulty talking with other faculty; (4) 82% of the student respondents indicated that they took courses during the evenings and weekends because of jobs, personal reasons, or scheduling conflicts, although 74% indicated that they enjoyed taking the courses then; (5) 14% of the student respondents indicated that they did not like the deserted look of the campus, worried about safety, and felt they did not get all the services they should; and (6) student respondents reported being most in need of access to a gym or pool, placement and career information, counseling, and access to the library. Comparisons between evening and weekend respondents, tabulated survey results, and the survey instruments are included. (PAA)

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Volume XXI, No. 3
September 1992

SURVEY OF WEEKEND AND EVENING STUDENT AND FACULTY NEEDS

Dr. John A. Lucas, Director
Office of Planning and Research

JC 940 003

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A B S T R A C T

RISING EVENING AND WEEKEND ENROLLMENTS HAVE RAISED QUESTIONS AS TO WHETHER OR NOT THESE POPULATIONS ARE BEING PROPERLY SERVED. TO ADDRESS THIS, SURVEYS WERE CONDUCTED AMONG STUDENTS AND FACULTY WHO ENROLL IN OR TEACH COURSES IN THE EVENING OR ON THE WEEKEND. THERE WERE 767 FACULTY SURVEYED WITH A 30 PERCENT RESPONSE RATE AND 400 STUDENTS SURVEYED WITH A 62 PERCENT RESPONSE RATE.

RESULTS OF THE SURVEY SHOWED THAT FACULTY AND STUDENTS SEE DIFFERENT PROBLEMS DIFFERENT SERVICES THAT ARE LACKING AND THIS WOULD BE EXPECTED AS THEY HAVE DIFFERENT PERSPECTIVES. THERE IS NO ONE ISSUE SEEN AS A MAJOR PROBLEM BY EITHER A MAJORITY OF FACULTY OR STUDENTS. GENERALLY 1 TO 20 PERCENT OF THE FACULTY SEE DIFFERENT ISSUES AS MAJOR PROBLEMS WHILE 7 TO 36 PERCENT OF THE STUDENTS SEE VARIOUS ISSUES AS MAJOR PROBLEMS.

THE TWO MAJOR PROBLEMS SEEN BY THE FACULTY ARE TEMPERATURE CONTROL AND LACK OF STUDENT ACCESS TO THE BOOKSTORE. STUDENTS SEE THE MOST NEEDED SERVICES ARE ACCESS TO THE GYM AND POOL, PLACEMENT OR CAREER INFORMATION, COUNSELING AND ACCESS TO THE LEARNING RESOURCES CENTER. GENERALLY, WEEKEND STUDENTS OR FACULTY SEE MORE SERVICE NEEDS OR PROBLEMS.

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PURPOSE

As evening and weekend enrollments grow, the question arises as to whether these students are receiving all the services they need and what perceptions they have of taking classes at these times. To address this question, surveys were conducted among students and faculty taking and teaching week night and weekend courses. This study was one of the College's retention goals set at a September 12, 1991, workshop.

POPULATION SURVEYED AND METHODOLOGY

A committee composed of John Lucas, Director of Planning and Research, Tom Johnson, Dean of the Business and Social Science Division, George Dorner, Dean of the Technical Math and Physical Science Division, Al Dunikoski, Dean of the Learning Resources Center, Jim Finke, Coordinator of the Weekend College and Kevin King, Supervisor of Public Safety, met on October 23, 1991 to design the study. The two survey instruments are shown in the Appendix.

The faculty survey population consisted of all 767 who taught evening or weekend classes in the fall of 1991. After two mailings, 228 faculty completed surveys and returned them for a 30 percent response. Less than one quarter of the faculty taught on weekends while close to 94 percent taught at least one course on a week night. Thus, it appears the response rate among weekend faculty was especially low. The faculty who responded represented a wide variety of courses with the largest concentration in the computer area.

The student survey population consisted of a sample of 400 students chosen from a sample of 100 sections offered in the evening or weekend during the fall of 1991. After two mailings and a follow-up reminder, 246 students returned their survey for a 62 percent response rate. The respondents represented 82 percent who attended week nights and 48 percent who attended at least one course on weekends. These respondents took a wide variety of courses.

DISCUSSION OF RESULTS

No one issue was seen as a major problem by more than 20 percent of the faculty. The biggest problems for faculty were temperature control and students getting access to the bookstore to get required material. Other problems cited a little less frequently were a feeling of being unsafe, dirty classrooms, the difficulty of talking with other faculty. Generally, about 10 percent of the faculty saw these latter issues as major problems. A wide variety of other problems were cited by a smaller proportion of the faculty. Eight faculty members in a free response reported that locked doors caused a major problem in starting classes late. A large number of general comments were offered by these faculty.

When comparing those who taught on week nights with those teaching on weekends, the weekenders were more likely to cite a need for food service, health services, access to a copy machine and the division office mailboxes and access to the Learning Resources Center and its services. They were also more apt to cite lighting as a problem and that the campus seemed more deserted.

When students were asked why they took courses in the evening or on the weekend, the vast majority (82%) said they were forced to because of job, personal reasons or because that was the only time an open section of a needed course was offered. Despite being forced to take courses at these times, 74 percent said they enjoyed taking courses then. When asked about their perception of taking courses in the evening or on the weekend, 14 percent stated they did not like the deserted look, they worried about safety and felt they did not get all the services or communications they should. Another 6 percent found it hard to find faculty and to get to know other students. Nine students wrote in a free response that it was a long day during the week with both work and classes and they wished classes would start before 7 p.m. in the evening.

DISCUSSION OF RESULTS (continued)

Students were asked what services they would like at a time convenient for them. Some 25-36 percent of the students indicated that the services they most needed were access to the gym or pool, placement or career information, counseling and access to the Learning Resources Center. Another 6 services were requested by 18-22 percent of these students while 7 additional service needs were cited by 10-17 percent of the students. Weekend students had less need for placement and career information but more need for access to the Learning Resources Center, the bookstore, the Registrar's Office, the Women's Program Office and child care services.

MAJOR CONCLUSIONS

Faculty and students see different problems and different services that are lacking and this would be expected as they have different perspectives. There is no one issue seen as a major problem by either a majority of faculty or students. Generally, a range of 1 to 20 percent of the faculty see different issues as major problems while a range of 7 to 36 percent of the students see various issues as major problems.

The two major problems seen by the faculty are temperature control and lack of student access to the bookstore. Students see the most needed services are access to the gym and pool, placement or career information, counseling and access to the Learning Resources Center. Generally, weekend students or faculty see more service needs or problems.

DETAILED RESULTS -- FACULTY SURVEY

Survey of Faculty Who Teach in the Evening or on the Weekend

Times Taught	N	PCT of 228
Monday evening	90	39.5
Tuesday evening	102	44.7
Wednesday evening	90	39.5
Thursday evening	85	37.3
Friday evening	20	8.8
Saturday	38	16.7
Sunday	5	2.2

Classification of Times Taught	N	PCT
Weeknights only	170	75.6
Both weekends and week nights	41	18.2
Weekends only	14	6.2
Total	225	100.0

Courses Taught	N
Computer Information Systems	42
Accounting	18
English	16
Math	15
English as a Second Language	14
Management	13
Foreign Languages	11
Music	11
Physical Education	10
Refrigeration & Air Conditioning	10
Secretarial/Word Processing	10
Developmental Psych	10
Material Management	10
Art	9
Psychology	9
Women's Program	9
Interpreter & Sign Language	8
Business/Continuing Education	8

Courses Taught	N
Personal Development/C.E.	8
Marketing	8
Physical Sciences	7
Adult Educational Development	7
Mechanical Engr. Tech & Engr.	7
Criminal Justice	7
Fashion Design	7
Literature	6
Biology	6
Economics	6
Fire Science	5
Remedial	5
Legal Tech	5
Speech	5
Horticulture	5
Other Career Courses	27
Other Social Sciences and Humanities Type Courses	17

Degree to Which Following Experiences are a Problem

	ALL FACULTY		
Experience	Number of Responses	Percent Who Say it is a Major Problem	Problem Index*
- Problem with temperature control/no one to help	209	20.1	.72
- Students have trouble getting to bookstore to get textbooks or other required material	205	9.8	.70
- There is a feeling of being unsafe on campus	207	11.6	.55
- If classrooms are dirty there is no one to help	209	13.9	.55
- It is difficult to talk with other faculty	203	9.9	.50
- There is no good place to meet with students before or after class	203	6.9	.45
- Students ask questions about Harper that faculty cannot answer and there is no one around to answer question.	210	3.3	.43
- Students cannot get access to tutoring	206	8.7	.38
- There is a need for food services	206	8.7	.35
- It seems deserted and not like a college campus	204	4.9	.32
- There is a need for child care services	207	5.8	.31
- No access to copy machine	201	7.5	.31

Degree to Which Following Experiences are a Problem (continued)

ALL FACULTY

Experience	Number of Responses	Percent Who Say it is a Major Problem	Problem Index*
- Cannot get into division office and mailbox	202	6.4	.31
- If there is a problem with lights - no help available	205	6.3	.27
- Students cannot get access to computer labs	205	6.8	.26
- Cannot get AV material on Friday evening	47	8.5	.23
- There is a need for health services to be open	204	3.4	.21
- If AV equipment does not work - no help on weekend	198	6.6	.21
- Cannot get AV equipment for classroom on weekend	197	3.6	.14
- Students cannot get access to LRC for class assignments	206	1.0	.12

* Problem Index: 2 = major problem
1 = minor annoyance
0 = has not occurred yet

Degree to Which Following Experiences are a Problem

Faculty Who Teach Only on Week Nights

Experience	Number of Responses	Percent Who Say it is a Major Problem	Problem Index*
- Problem with temperature control/no one to help	161	16.8	.65
- Students have trouble getting to bookstore to get textbooks or other required material	162	6.8	.65
- There is a feeling of being unsafe on campus	162	11.7	.41
- If classrooms are dirty there is no one to help	163	12.9	.55
- It is difficult to talk with other faculty	159	8.2	.47
- There is no good place to meet with students before or after class	162	4.9	.44
- Students ask questions about Harper that faculty cannot answer and there is no one around to answer question.	167	2.4	.44
- Students cannot get access to tutoring	162	8.0	.35
- There is a need for food services	163	8.0	.29
- It seems deserted and not like a college campus	158	4.4	.25
- There is a need for child care services	162	5.6	.29
- No access to copy machine	157	3.8	.23
- Cannot get into division office and mailbox	155	3.2	.21
- If there is a problem with lights - no help available	162	4.9	.23
- Students cannot get access to computer labs	161	6.8	.25
- Cannot get AV material on Friday evening	29	0	.03
- There is a need for health services to be open	161	1.2	.14
- If AV equipment does not work - no help on weekend	154	1.3	.05
- Cannot get AV equipment for classroom on weekend	155	.6	.05
- Students cannot get access to LRC for class assignments	162	.6	.12

* Problem Index: 2 = major problem
1 = minor annoyance
0 = has not occurred yet

Degree to Which Following Experiences are a Problem

Experience	Faculty Who Teach Only on Weekends and Weekends: Number of Responses	Percent Who Say it is a Major Problem	Problem Index*
- Problem with temperature control/no one to help	41	31.7	.90
- Students have trouble getting to bookstore to get textbooks or other required material	37	16.2	.84
- There is a feeling of being unsafe on campus	39	15.4	.72
- If classrooms are dirty there is no one to help	39	23.1	.67
- It is difficult to talk with other faculty	37	16.2	.59
- There is no good place to meet with students before or after class	38	18.4	.61
- Students ask questions about Harper that faculty cannot answer and there is no one around to answer question.	37	5.4	.46
- Students cannot get access to tutoring	36	13.9	.50
- There is a need for food services	39	15.4	.41
- It seems deserted and not like a college campus	37	2.7	.43
- There is a need for child care services	38	10.5	.47
- No access to copy machine	37	13.5	.46
- Cannot get into division office and mailbox	38	7.9	.42
- If there is a problem with lights - no help available	38	10.5	.45
- Students cannot get access to computer labs	37	8.1	.27
- Cannot get AV material on Friday evening	6	16.7	.67
- There is a need for health services to be open	38	7.9	.34
- If AV equipment does not work - no help on weekend	39	20.5	.64
- Cannot get AV equipment for classroom on weekend	38	10.5	.39
- Students cannot get access to LRC for class assignments	37	2.7	.11

* Problem Index: 2 = major problem
1 = minor annoyance
0 = has not occurred yet

Degree to Which Following Experiences are a Problem

Experience	Faculty Who Teach Only on Weekends: Number of Responses	Percent Who Say it is a Major Problem	Problem Index*
- Problem with temperature control/no one to help	13	7.7	.62
- Students have trouble getting to bookstore to get textbooks or other required material	12	16.7	.67
- There is a feeling of being unsafe on campus	13	7.7	.54
- If classrooms are dirty there is no one to help	12	0	.17
- It is difficult to talk with other faculty	11	0	.36
- There is no good place to meet with students before or after class	11	0	.09
- Students ask questions about Harper that faculty cannot answer and there is no one around to answer question.	12	8.3	.42
- Students cannot get access to tutoring	12	8.3	.33

Degree to Which Following Experiences are a Problem (continued)

Experience	Faculty Who Teach Only on Weekends: Number of Responses	Percent Who Say it is a Major Problem	Problem Index*
- There is a need for food services	12	0	.58
- It seems deserted and not like a college campus	11	0	.36
- There is a need for child care services	13	0	.15
- No access to copy machine	13	30.8	.85
- Cannot get into division office and mailbox	13	30.8	.77
- If there is a problem with lights - no help available	11	18.2	.36
- Students cannot get access to computer labs	13	7.7	.15
- Cannot get AV material on Friday evening	2	50.0	1.00
- There is a need for health services to be open	13	15.4	.54
- If AV equipment does not work - no help on weekend	12	25.0	.67
- Cannot get AV equipment for classroom on weekend	12	16.7	.42
- Students cannot get access to LRC for class assignments	12	8.3	.67

* Problem Index: 2 = major problem
1 = minor annoyance
0 = has not occurred yet

Other Experiences	N
Doors locked - causing delays	8
Bad acoustics or noise problems	3
Not enough staff parking or parking too far away	3
Need for counseling services	2
Classroom frequently switched	2
Hurried out by Public Safety	1
Need for testing services	1
Too much reliance on p/t faculty	1
Atmosphere relaxed during these times	1
Need more space in classrooms	1
Classroom supplies often missing	1
Good experience	1
Difficult to exit lots at rush times	1
Ticket Box Office not open	1

Other Experiences	N
Class size too large	1
Lack of good equipment	1
Lack of storage space	1
Elevator problems	1
Students straggle in at all times	1
No place to give make-up exams	1
Restrooms lack towels/toilet paper	1
No orientation given faculty with hardware in computer labs	1
No good signage to locate buildings and rooms	1
With short notice hard to prepare for courses & get course syllabi	1
Laboratory not good place to give regular exams	1

Other Comments about Teaching at Harper for Evening and Weekend Classes

- I love teaching at Harper - for 19 years. However, the big No. 1 problem for my students (Continuing Ed) and for me is the painting studio - C201/202 and the Physical Ed (pool) - always have to be scheduled around day time faculty's whims - believe me - the Continuing Ed students are usually the major tax payers in-district and they are very much aware of the politics played by full-time faculty and they deeply resent when their classes are bumped. However, somehow my students and I keep classes going semester after semester, year after year. Also a very major complaint by everyone - This is a cold climate - not west coast. Why is there great expanses of grass where parking should be -- for one thing, it is very hazardous to have to walk so very, very far across windswept areas to get from car to class. Who are we trying to impress? Landscapes! Parking should be next to buildings.

Other Comments about Teaching at
Harper for Evening and Weekend Classes (continued)

- Students and other personnel continuously park in restricted parking areas making it virtually impossible to find a parking spot in your assigned area. There seems to be little or no interest paid to this problem by security other than the first day or two of each semester.
- I feel it has been a good experience. The lab assistant in chemistry has been a big help. Parking is a major problem. Cannot find parking in "B" lots at 6:15-6:30. Many unauthorized cars are parking in "B" lots and I then have to park in "C" lots.
- Access to labs used to be a bigger problem, but most evening students now have access to and use outside computer equipment. Stated rules (for late work) don't seem to take into consideration the conflicting interest (job, family) of the evening student. I believe that one should be (within reason) encouraging work completion and class completion. In my opinion, existing rules cause more discouragement and dropping out.
- I have taught since last spring. Last week I met for the first time 2 fellow instructors. I would welcome an opportunity to meet other instructors in my area of expertise.
- We do need copy machines that work during the entire semester. I feel there is too much down time, too much running from one malfunctioning machine to another that is working.
- This is my third semester teaching physics at Harper and I have been quite impressed with Harper and the staff. Although I realize that we are limited to the amount of space available, it would be far better to have lectures in a lecture room (and especially for testing). Lab equipment could use some upgrading. These aside, my teaching experience at Harper continues to be very rewarding. My experience is that Harper provides an excellent education to a very large number of students.
- All is just fine.
- Should be a pre-approved list of substitutes I could contact to teach my class if need arises. If I am sick, they just cancel! And if I have a last-minute work conflict I am not able to send my own substitute which is not fair to the class. I should be able to get my own substitutes in such cases. I would like to know ahead if they are going to a new textbook. People coming in don't always have the prerequisites, but get in anyway. I would like to know who the other accounting faculty are - name, address, phone, what they teach, etc. When I taught at UW-Madison, I got "extra" pay for a class size over 30. Classroom too small for number of students. The "white" boards don't erase well and don't work well for accounting classes. I wish the boards would be clean when I come in for my class. The SURS thing really created problems for me since I had put money in an IRA and now it is not tax deductible!
- Support services such as audio visual, LRC, and assistance with computer aided classes is just as good in the evening as in the days in my experience.
- I enjoy it - the staff and support staff are very nice to work with.
- Despite continually excellent student reviews, my classes assigned were reduced. I am not sure that all of the good issue areas were explored by this questionnaire.
- I have had good experiences with support for my classes.
- I have taught at Harper since 1983. Harper provides part-time instructors with many opportunities to participate academically. The "Brown Bag" lunches and the many adjunct faculty development programs provide us with the opportunity to meet other faculty members as well as the opportunity to grow. Although it is difficult to take advantage of the programs due to work and other commitments. Students in CIS have the labs open during the evening and on Saturday. They have tutoring available during evening hours. Their situation however is the same as adjunct faculty members. Most work and cannot spend their extra free nights using programs that the day students can use before or after class. A few of my students have suggested that labs be open on Sunday. Along with this thinking, other facilities could be open and available on Sundays rather than during the week or in addition to.

Other Comments about Teaching at
Harper for Evening and Weekend Classes (continued)

- My class is constantly intruded by people trying to find out what room such and such class is being held or where an event is being held.
- So far have been very pleased with the evening time slot.
- I enjoy teaching at Harper - my only concern is that ESL students still have great difficulty with writing assignments and for an essay tests and quizzes even when they seek help.
- Biggest problem on Friday's is access to Division Office and difficulty if something goes wrong, you are sunk. Generally, the office was left open but on one or two occasions it was not. Also, at least one equipment problem made class difficult. Due to all the Friday holidays in the fall semester, it is not possible to give up another Friday to have a final exam before finals week. You need to work on the fall schedule to not impact Friday's as much as was done in fall 1991. Meeting only once per week, the loss of this amount of class time was inappropriate.
- With the present emphasis on Weekend College things should change. Weekend students and faculty must be treated like they are a part of a college with the same services available to them that week-day students have available.
- Temperature control in the classrooms is the biggest complaint I hear from students.
- A session to demonstrate software and/or hardware for the instructors who teach computer course that have lab sessions. The instructor is required to know all about Harper's labs hardware. Software and network they learn as they teach the students which can be embarrassing.
- Have left campus after 6:00 p.m. on Saturday and parking lot was dark. My students had access to tutoring in I-215 but the tutors were pulled out. Public Safety has always provided me with an escort as requested when I have taught late at night.
- The teaching experience at Harper is very rewarding and fulfilling. The personnel at the continuing education office are wonderful and are always ready and willing to help the teachers and students in every way possible. There are, however, 2 problems that I feel need to be addressed - 1) language classes should be at least one entire semester in length. Students delude themselves into thinking they can learn to speak a foreign language fluently in 8 weeks. Naturally when this does not occur, they become frustrated and have asked for a longer and uninterrupted class for an entire semester. I agree that 8 weeks is too short of a time period. 2) A major problem is that a lot of classes have many students attending and the classroom is small and inadequate. In fact, lately I have had to move furniture into the hall in order to accommodate the students and to make matters worse some had to sit on the floor, while others have their backs to the blackboard. I think that for a professional school like Harper is this does not reflect well in its reputation. What can be done about this?
- Is there any way that we can have access to a microwave for weekend classes?
- The most frustrating problem for the students in CIS is they need access to computer facilities during the day and they feel the lab assistants are unable to help them with problems - especially CIS/270.
- The safety issue - going to car at 10:00 p.m. is a bit unnerving. The maintenance and LRC have been available when I need it.
- Some problems with lighting in classrooms. Also, better allocation could be made in selecting classrooms to adjust size of room to size of class. Last semester I had approximately 25 students and a very large class. This semester I have 35 students in a very small class - D-226.
- I enjoy F-351 liberal arts adjunct faculty area is neat because you get to mingle with other teachers. I appreciate the file drawer I have so I don't have to carry all my class handouts from home every time. Overall, no big problems. I am very happy teaching here.
- Need more space for storage. Would like to see better cooperation between day and evening instructors in good area. There is a great need for good equipment and enough of it - students are very disappointed with the way our kitchen is stocked.
- The blackboards are very dirty in the evenings and chalk is difficult to find.

Other Comments about Teaching at
Harper for Evening and Weekend Classes (continued)

- As long as the Division Office is open with access to mail, copying machine, mailbox, secretary, schedules, etc., evening and weekend classes are not problem as I see it.
- Ensure that vending machines are full - evening students are often denied the choices that day time students enjoy - lecturers, too. Change vending apparatus should also be full, not empty.
- Summer evening classes have a major problem with gaining access to computer labs as they are closed on Friday, Saturday and Sunday.
- On the plus side, students who are here only in the evening are usually very well motivated, having already put in a whole day's work, and knowing that they want to be in school. These tend to be very good classes.
- I teach only on Wednesday evenings until 9:15 p.m. I have no problem, my College office is open and staffed. The AV office has been, for the most part, adequate. I guess I have no other needs to my mind, education is possible anywhere and anytime. Thus, atmosphere or "college" ambiance is secondary.
- I like to teach, any time, day or night.
- Evening office personnel in T M/P S are excellent.
- Students in the telecourse use LRC for viewing tapes. The LRC services is excellent. Students in the telecourse use the testing center for test taking. Again, service is excellent.
- I have not had many problems and do not have any complaints because I know nothing else. I have never taught during the day and don't know what more is available.
- Absolute lack of support staff -- typing/copying.
- Monday-Friday classes do not present a major problem. Friday & Saturday probably do.
- Evenings and weekends class are very helpful and good opportunity for those that have full-time jobs and cannot attend day classes.
- My administrative support has always been excellent. All level of permanent and part-time staff are courteous and helpful.
- The experience each semester has been positive - students are here to learn and it is productive time - atmosphere among the part-time faculty is very indifferent - it is very non-personal.
- Because I also teach during the day I am usually able to solve my own problems during those hours. On one occasion I had to call a fellow instructor in the evening. I could not do so because she had an 815 area code and there is no operator after 8 p.m. to put the call through. Overall, I am pleased with facilities and services.
- Primarily seems unsafe, particularly on Friday evenings. More security guards walking the campus and hallways would be better. Fall 1990, the weekend College office was open Friday evenings, therefore I had access to the copy machine, etc. It was quite useful.
- It is a pleasure to teach at Harper; however, it is important to consider the needs of weekend students -- food, health, bookstore, child care.
- Other than occasional complaints from students that the room is chilly - on Saturdays - I have had no problems.
- It had been an enjoyable experience for me. I learn as well as the students.
- During the "Doing Business with the World" one evening the cafeteria was closed due to a dinner presentation. I always used the cafeteria for dinner before class. That nite left me with no meal. To my knowledge there was no advance notice of the closing.
- Having taught evening classes for 9 years, I am accustomed to leaving the classroom and walking to my car alone. On most occasions I have not felt uncomfortable; however, I would like to emphasize the importance of keeping the sidewalks and parking lots well lit and cleared of snow. I park south of Building "F" and am often heartened to see a security patrol moving about. This is very important to me and my female students, many of whom also drive alone and park a long distance from the buildings. Please continue to be aware of and improve on this concern.
- It has been wonderful having someone in the Life Science Department when I come in. She helps with the copy machine if I have problems. It's nice to know someone can help me and also nice for the students who call after the full-time staff has left.

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Other Comments about Teaching at
Harper for Evening and Weekend Classes (continued)

- It would be a good idea to have telephone numbers for security posted in the classrooms (or nearby hallways) in case of an emergency.
- Has generally been a good experience. A problem with equipment maintenance has been solved with use of a student aide and now there is good availability of supplies and operating equipment.
- Noise is a major problem when two classes are scheduled A-242 at the same time.
- Actually I am quite impressed with the Harper facilities in "F" Building, e.g., Media Library, etc. and computer labs in "I". Everyone is friendly and helpful.
- The classroom I was just assigned (in "F" Building) is too small to accommodate my class size. However, it is my expectation that the number of students remaining in the class in 4 weeks (after the first exam) will be satisfactory for the classroom size.
- In the past few years I have had no real major difficulties in any way with evening of Saturday classes.
- More expect they should form a union for part-time faculties.
- Great students.
- F-343 has had the same long box in it for at least 4 years. It should be about time to put up the cork board or take it away.
- I am teaching at an off-campus site - Elk Grove High and for some reason the prevailing atmosphere is that of a trade school. This was especially vivid last semester when my Wednesday class was at Elk Grove followed by Thursday at the Harper campus. Wednesday - Trade school atmosphere (attitudes) - Thursday - College atmosphere (attitudes). Also early evening classes yields wide awake and alert students since many do not go home to eat before attending a later class.
- On the whole it is a good experience.
- I would like an area set aside for adjunct faculty where we could store our materials, i.e., tests, quizzes, resource material, etc., so that we would have access to it. I would be satisfied with a drawer in a file cabinet for situations in which a student requests information and we have it available. During class I would like to have access to all my materials to amplify a point or alleviate a problem when it arises in class and not have to wait until the following week when I can bring it from home.
- There has been a great deterioration of AV equipment services. I leave notes of non-working projectors, ask that they be removed, and they are re-delivered to me. Custodians don't always follow directions for classroom set-ups.
- Teaching on Friday evenings is the absolute worst. Practically everything is closed.
- Students complain parking is too remote.
- My classes run until 10:20 p.m. and security has actually kicked a student out to wait outdoors alone in the cold for a ride because they wanted to lock up Building "V". Keep the campus open for Friday evening and weekend classes in summer.
- The staff is very helpful. The class room is a pig pen.
- Legal materials in the library are not adequate.
- Patrol visitor spaces so guest speakers have somewhere to park. Last semester, 3 students admitted openly they do not have parking stickers specifically so they may park unnoticed in visitor spots and claim they never park elsewhere. Where is public safety and a system to prevent chronic abuse?
- I enjoy teaching at Harper. However, from now on I will try to pack my materials early so I can walk out with my students since the building is almost empty by the time I walk out. I'd feel safer walking with someone or seeing a public safety car in the parking lot when I leave.
- I like to teach SGN during evenings - the major problem is that I need a lot of space for 20 students because there is a lot of mime and activities involved in the class.
- It is a rewarding experience as most students are serious about learning.
- For JPN-101/001 - Weekend College F/S - 102/001 T R 8:10 - 9:50 p.m. Office closes at 7:00 p.m.
- The BUS/S S office staff is great.

Other Comments about Teaching at
Harper for Evening and Weekend Classes (continued)

- Having pass key because I am full-time faculty hardly any of the operator things happen to me.
- Bad weather conditions at night present more problems than any of those listed on the other side. The isolation late at night (10:00 p.m.) can make it dangerous or difficult to get to cars and get them moving when we are faced with bitter cold or heavy snow. Nevertheless, for many students, evening or weekend classes are very important and their only time possibility.
- Buildings should remain open longer on Fridays and weekends to accommodate part-time faculty who want to work.
- Students ask questions about Harper which I cannot answer and there is no one around to answer these questions.
- I also teach at Harper during the day which is when I order and pick up audio visual equipment. I do appreciate it when security is patrolling the parking lots when I leave. If I stay after class to talk to a student, it can be pretty deserted.
- Please look into expanding the bookstore hours - Monday through Thursday to 9:00 p.m. instead of 7:00 p.m.
- Between 6-6:30 it is difficult to find parking sometimes. Do all the classes get a break at the same time? Traffic seems congested trying to leave campus 9:15-9:45.
- For the most part my experience has been good.
- Personally, I don't like teaching accounting in D-231 - the students are too far away. Otherwise my experience has been pleasant and rewarding.
- If someone is not in the office it is impossible to do copying, obtain rosters, etc.
- Classroom becomes progressively messier as semester advances. Chairs are broken and stacked in corners, miscellaneous papers on desks and tables, etc.
- The comments I made were made based on my evening experience last semester.
- I teach evenings - as long as a knowledgeable tech is available for lab requirements, I am OK.
- I really have not experienced any significant problems. I was once next to a class whose teacher made extensive use of video tapes and the noise was distracting.
- Enrollment issues, such as overrides, etc., are not understood by myself or students. Computer labs are finally upgraded to modern machines.
- AV has always been very helpful and supportive - no major problems.
- Hallway lights turn off too early at night - some classes go to 10:00 p.m. and hallway lights turn off automatically at 9:30 or so. Some women do not like walking to cars after dark. Late night classes should be grouped so there are people around.
- Sometimes we stay quite late into the night working on student projects. Lights are turned off and we walk to parking lots alone and in the dark.
- I have been teaching evenings and weekends for about 8 years. In the early years there was never enough building supervision. Many times my class was the only one in the building. This has improved with more class offerings on weekends. Harper appears much safer but now what about the Northeast Center? That's a frightening place to be on Friday evenings. More parking area lights and more classes in the building are needed. The Division Offices should stay open to 2 or 3 on Saturday afternoons. There are many times I wanted to Xerox something right after class and the office was locked. I know other weekend faculty members feel the same. Also, more Bookstore hours are needed - Friday evenings and Saturday afternoon, at least for the first week.
- I've never had a major problem in the evening and I have been doing this for more than 10 years, so I think that's good. Other minor grips: don't get weekend College schedule until the day school starts - makes it difficult to write a syllabus. This is my first opportunity to teach at Barrington H.S. It is costing me one week's worth of class time because their spring break does not coincide with Harper.
- The housekeeping problems have been my greatest annoyance - 1) drapes that don't pull, therefore cannot block out sun which shines on blackboard (students cannot read what I have written) 2) dirty blackboard and tray, trash and soda cans strewn in room. Very occasionally I need to photocopy something for a student (or students) and the office is closed after 7:50. We did not discuss the problem in class so I could

not have anticipated that I might want photo copies. I then must return to Harper the next day to copy material and hand the information out during next class session, i.e., the following day. Usually I photocopy elsewhere at my own expense so as to avoid wasted time and gasoline making a special trip to the campus.

- People who come at night have a difficult time in registering as a lot of registration times are 9 to 3 and they are working. Or they get off of work and class is from 6-8 or 8:30 and there is no time for them to get to the office. I would like to have you consider making it a little easier for people to register who work. I personally love teaching here. The faculty, administrators, etc., are super. You do a great service to the community.
- The adjunct faculty orientation for CIS needs a decent facility or just stop the meetings. The overhead projectors are too weak to project a bright clear image. Rooms sometimes do not permit easy use of overheads because projector needs to be in middle of student desks. I very much would like to know how my students fare in subsequent CIS courses. Maybe there are aspects of my course content/style that could be improved, thus helping my students in subsequent coursework. The training seminars I have attended have been excellent. But, because I teach on Saturday mornings, I cannot attend the ones offered only then.
- I enjoy teaching evening and weekend classes. Students are very interested in maximizing their time to get a quality education. Staff at Palatine and NE campus are very attentive to our evening/weekend needs. Security and Building Maintenance are always ready to assist if we need their help.
- Some sort of phone/mail system would be very valuable for adjunct faculty. By the time we get messages a whole week has passed - if we get them at all! Students complain there are no left-handed desks. Final grades are due too soon after the last class. I usually have only two days to grade as many as 60 final essay exams. Part-time instructors usually have full-time jobs, remember. Students complain about inadequate bathroom facilities. They also can't understand why the classrooms cannot be more attractive and stimulating. Provide students with No. 2 pencils for course evaluation surveys. Most students don't carry pencils. In spite of all the minor problems, I really enjoy my classes at Harper.
- Larger than usual evening class - drop out rate. Small classes great. AV planning can be a problem but usually go on OK. I need to pre-think more. I am not in the building with my office and cannot at times bring samples of work for class (only 1 time per semester). If I do not get to campus before 4:30 I often need security to let me into my building and office which is a great pain for all. Inconvenient! Must leave messages for the department secretary for work to be done. Many phone calls. I personally like the longer sessions, fewer times as I commute a long distance. Gail, in 103, is a big help. It depends on what day which of these problems are greatest. It is an added factor and work to teach the weekend College because of the services you can get, but need to pre-plan for far in advance.
- I would like to see security more visible. If man/women power is the issue, then raise the tuition and hire more security guards. Our safety and the safety of the students is more important. I am mainly referring to the long walks to the parking lots; for example, from Building "F" to Lot 12. I have had young female students tell me that they purposefully park in the faculty lot because it is closer and safer.
- My first evening class was a "nightmare!" It seems there were problems every Friday. My class is dependent on AV material - slide projectors and movie projectors. On several occasions, equipment failed (once during an exam!) and there was no one on hand to repair or replace it. On one occasion, a public safety office got into the AV supply room to replace a broken slide projector. On another occasion a public safety office failed to help saying that the Chief was the only one who had a key and that he was off sick! I was out of luck and had to cut short the class. On two occasions the wrong films were delivered to the room and believe me as soon as the clock strikes 4 on a Friday the only thing left in the AV Department is a dust cloud!

Other Comments about Teaching at
Harper for Evening and Weekend Classes (continued)

I became so frustrated I offered to pay out of my own pocket to have someone on duty in the AV Department from 6:00 p.m. - 9:30 p.m. on a Friday Evening. Fortunately, my students were understanding but this sort of thing should not happen.....

- A few things - I think you'd boost enrollment if you regularly started classes at 6:35 instead of 6:00 p.m. Keep in mind there are some people who work full time who don't get home until 5:30 or 6:00 and who might like to take an evening class, except that they might miss a half hour of it or more by the time they got home from work and commuted to class. Try changing to 6:35 starts - I'd bet your enrollments would rise. Later start times would meet the needs of working people who desire to take classes at night - and who happen to work until 5:30 or 6:00. Secondly, offering courses on Saturday afternoon does nothing to increase or boost enrollments in my opinion. I know you try to schedule classes on weekends at all hours during the day/evening to fully utilize classroom space and resources, but how many people want to obliterate an entire weekend (almost) by taking a class from 1-5 p.m. on Saturday afternoons? I have taught on Saturdays in the morning and each time we have gotten enough enrollment to run the class. This term, courses which met on Saturday afternoons had an enrollment problem and were canceled. I can understand why. Why not just run classes on Friday nights, Saturday mornings and Sunday afternoons, only. Try looking at things from the perspective of people who work and might want to take a class on the weekend and still want to have time to spend with their family.
- My class limit - 40 - is larger than that for day time classes. Last spring I had 42 students enrolled and only 2 dropped. The classrooms I am assigned are not large enough to seat that many students comfortably, and they cannot see the overhead transparencies or the VCR screen. Last fall I was not informed in advance of a change in class time this semester. I have decided that the small amount of money paid is not enough to compensate me for the hassles, and I have advised my supervisor that this will be my last semester as a part-time instructor. I had my first class with Harper 25 years ago in the fall of 1967 at Elk Grove High School and on the whole it has been very rewarding and satisfying, but these last two or three years it has just gotten to be too much of a hassle.
- By far the biggest problem I find at Harper is the lack of a workroom and a secure storage facility. Harper needs strategically located adjunct faculty workrooms with computers and printers. In addition, Harper should provide each teacher with at least one (secure) file cabinet drawer. I find it very burdensome to have to lug books, papers, handouts, etc., back and forth from building to building, campus to campus, and back to home for each class.
- The most annoying factor is the distance from the parking lot to any building. There needs to be some sort of wind protective walkway. I am sure many people fail to register because of this factor.
- AV equipment is sometimes a problem - love teaching at Harper - would suggest meetings with coordinator and other teachers in my field on a quarterly basis for the purpose of sharing ideas, materials, etc.
- I enjoy teaching adults in the evening. I do make sure I do not go to the parking lot alone. Although there are not as many people around there are real benefits to teaching in the evening.
- I like it -- it's great.

Additional Comments (Cont'd) - 2-page letter of Comment

January 22, 1992

Mr. John A. Lucas
Director, Office of Planning and Research
William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398

Dear Mr. Lucas:

I received, through the Harper inter-office mail system, a survey form for faculty members who teach courses at Harper College during evenings and weekends. I am enclosing the form, having completed the front page. However, the section on the back page - requesting additional comments - was not really sufficient for the comments I would like to append. In addition, my penmanship is so poor that it would probably be illegible, anyway (the bane of those who do most of their writing with word processors).

I am therefore taking the liberty of providing you with my comments via this letter. My comments fall into five categories:

1) the limited opportunities for "collegial contact" between adjunct faculty and full-time faculty.

2) the lack of input into textbook adoption decisions.

3) the difficulty of getting input into curriculum decisions.

4) the lack of access to computer labs for computer-assisted-instruction applications.

5) the limited opportunities for adjunct faculty to keep up-to-date with current theoretical and empirical, and pedagogical developments in their fields.

Collegial Contact

I feel that one of the most valuable resources available to adjunct faculty would be the opportunity to meet, on a regular basis, with their full-time faculty colleagues. I understand that Dennis Brennan, of the Harper Economics faculty, is working on some ideas in this direction. I hope that your office can support Dennis in these efforts.

Textbook Adoption Decisions

The textbook used in Harper's Principles of Macroeconomics/Microeconomics courses is Economics, by McConnell and Brue (McGraw-Hill Publishing Company). This book was originally written in 1963, and is now in, I believe, its 11th edition.

I taught Principles of Economics (Macro and Micro) for eight years at McHenry County College in Crystal Lake. During that time, I used a number of different textbooks (including an earlier version of the McConnell text). I feel that of all the texts I adopted, the McConnell text was the least satisfactory. I will admit that it is one of the best-selling economics texts on the market, but I attribute this to a combination of inertia on the part of textbook adopters and McGraw-Hill's marketing ability.

Additional Comments (continued)

I am not sure of the reasons why individual instructors (particularly those who teach two sequential classes, as is the case with Macro/Micro) are not allowed to select their own textbooks. However, if that is impossible, I would personally appreciate the opportunity to review other texts and offer suggestions to those in charge of the adoption decision. I can vouch for the fact that my students have evaluated the McConnell and Brue text as "adequate" at best, and "awful" at worst.

Curriculum Decisions

Prior to the time when I began teaching at McHenry County College, Macroeconomics and Microeconomics were taught in the same sequence that Harper currently utilizes (Macro first, then Micro). The first change that I made was to reverse this sequence, for sound theoretical and pedagogical reasons. While either method is defensible, I am convinced that students find Micro more relevant and a logical predecessor to Macro. I seem to recall that empirical research supports this conviction.

I have offered to address the Harper College equivalent of McHenry County College's "Curriculum and Academic Policy Committee" on this issue. I would appreciate any support you could provide in this regard.

Computer Lab Access

I have found it difficult to arrange class use of a computer lab for the purpose of running computer-assisted-instruction applications in Economics. A number of excellent simulation programs are available, particularly in Macroeconomics. The difficulty seems to be one of resources - the demand for computer lab time is so high that my requests, understandably, are difficult to meet.

Professional Development

I am currently employed as a Senior Consultant and Software Product Manager at Zacks Investment Research in Chicago. While this does, to a limited extent, allow me to utilize my background in economics in an applied sense, I have very little opportunity to stay current with developments in:

Economic theory, particularly as they relate to principles-level courses;

Empirical research in economics; and

Pedagogical developments and suggestions in economics.

One of the textbooks I have utilized in the past (Economics, by Edwin G. Dolan, Dryden Press) provided adopters with ancillary materials (newsletters, teaching suggestions, etc.) that were extremely useful for both full- and part-time faculty. It would be very helpful if a collection of such materials - current editions of other texts, newsletters, ancillary materials, etc.) could be maintained in a single location for the use of adjunct faculty members. Perhaps the Learning Resource Center could be used for this purpose.

DETAILED RESULTS -- STUDENT SURVEY

Survey of Students Taking Courses in the Evening or on Weekends

Times Students Take Courses	N	PCT of 232 Responses
Wednesday Evening	106	45.7
Monday Evening	105	45.3
Tuesday Evening	102	44.0
Thursday Evening	95	40.9
Saturday	92	39.7
Friday Evening	32	13.8
Sunday	11	4.7

Time Classification	N	PCT
Weeknight only	122	51.7
Both weeknight and weekends	71	30.1
Weekends only	43	18.2
Total	236	100.0

Types of Courses Taken	N
Self Enrichment Courses	26
Secretarial Word Processing	21
Physical Education	21
Computer Applications	18
Other Business Related Course	14
Psychology	9
Other Career Type Courses	9
English	8
Variety of Health Courses	8
Management	7
Music	7
Humanities	7
Art	6
Legal Tech	5
Foreign Languages	5
Other Social Sciences	5
Math and Technologies	5
Remedial	4
Criminal Justice	4
Speech	4
Cardiac Rehab. and Human Performance Lab	4
Other General Education	4

Why Students Chose Evening or Weekend Courses	All Students		Weeknight Students Only		Both Weeknight and Weekend Students		Weekend Students Only	
	N	PCT	N	PCT	N	PCT	N	PCT
Job or personal situation forced student to enroll at these times	158.5	68.9	86	71.7	51.5	74.6	22	52.4
Student prefers these times	41.0	17.8	16	13.3	10.0	14.5	15	35.7
Do not prefer these times but was only time course student wanted was offered	30.5	13.3	18	15.0	7.5	10.9	5	11.9
Total	230	100.0	120	100.0	69	100.0	42	100.0

Feelings about Taking Courses In Evenings or on Weekends	N	PCT of 235 Responses	N	PCT of 121 Responses	N	PCT of 70 Responses	N	PCT of 42 Responses
Student enjoys taking courses at these times	173	73.6	91	75.2	46	65.7	32	76.2
Student cannot get all the services or talk to all the people they need to at these times	34	14.5	18	14.9	12	17.1	1	2.4
Student does not feel safe on on campus at these times	33	14.0	14	11.6	11	15.7	1	2.4
It seems deserted and not like a a College campus	32	13.6	17	14.0	9	12.9	5	11.9
It is hard to find teachers to talk to them	16	6.8	9	7.4	3	4.3	1	2.4
It is hard to meet and talk with other students	14	6.0	10	8.3	5	7.1	0	0
It is a very long day for those with f/t jobs classes starting at 7 p.m.	9	3.8						
Adult students enjoy taking courses with other adults	6	2.6						
If it were not for evening & weekend courses students would not attend	4	1.7						
Only attend seminars, workshops & physical education at these times	4	1.7						
These classes at these times provide more options for continuing ed.	4	1.7						
Very little preference between day and evening	3	1.3						
Prefer week day if courses desired are offered then	3	1.3						
A wider variety of courses should be offered at these times	2	.9						
The long class hours make it hard to comprehend all the information given in that 3-hour period	2	.9						
Classes at these times interfere with job	1	.4						
Sometimes 2 of the courses desired are offered at the same time	1	.4						
Course times worked but student would not take weekend courses again	1	.4						
Just need the credit hours and this is when I can get them	1	.4						

Feelings about Taking Courses In Evenings or on Weekends (cont'd)	N	PCT of 235 Responses	N	PCT of 121 Responses	N	PCT of 70 Responses	N	PCT of 42 Responses
Friendly atmosphere in class makes times better	1	.4						
Would like to have a part-time job at night	1	.4						
Teachers & students are more alert on weekend/faculty are more accessible then	1	.4						
Labs not always open on Friday night	1	.4						
Teachers are not as concerned on weekends & are just anxious to get home	1	.4						
Just did not like those times	1	.4						
Did not like driving to Harper twice - day and night	1	.4						
Enjoy 12-week classes	1	.4						
Feel out of the mainstream concerning getting information about what is happening at the College	1	.4						
Teacher problem in one class	1	.4						
Enjoyed weekend trips/excursions	1	.4						
Walk from parking lot is too long	1	.4						
Bldgs. & directions not marked well	1	.4						
Enjoy all the services and activities	1	.4						

Need for Weekend and Evening Services - All Students

Service	Number of Responses	PCT would like to use service if Available at time Needed	PCT who use the Service Now	PCT who have No need for Service
Access to gym & pool - personal workout	209	35.9	7.2	56.9
Placement or career information	203	30.0	14.8	55.2
Counseling	207	27.0	26.6	46.4
Learning Resources Center	208	24.5	49.5	26.0
Bookstore	217	22.1	61.3	16.6
Talk to faculty outside of classtime	202	21.8	23.3	54.9
Registrar's and Records Office	212	21.7	40.1	38.2
Computer labs	211	21.3	27.5	51.2
Tutoring	204	20.6	11.8	67.6
Food Service	203	18.2	16.3	65.5
Obtain general information about the College	201	16.9	28.9	54.2
Women's Program	199	16.1	5.5	78.4
Health Services	203	13.3	7.9	78.8
CAD/CAM	194	12.9	2.1	85.0
Student activities or clubs	205	12.7	6.3	81.0
Writing Lab	205	11.7	5.9	82.4
Child Care	199	10.1	1.5	88.4
Financial Aid	196	6.6	13.3	80.1

Wanted Information About Specific Programs -- 17 - 8 pct.	Other Information Desired -- 10 - 5 pct.	Other Services Needed -- 6 - 3 pct.
Women's Program - 2	Placement Career Infor - 4	Better Parking
Transfer Information - 2	Continuing Ed Offerings - 2	Working together to prevent child abuse
Music - 2	Independent Study Classes	
Computer Labs	Micro computer applications	DOS
Child Care	Other colleges	Security
Marketing	College recruiters	Need for evening child care
Continuing Education		CAD/CAM
Word Processing/Software		
Banking		
CAD		
Fire Science		
Computer Programming		
Mechanical Engr. Tech		
Legal Tech		

Need for Weekend and Evening Services - Week Night Students Only

Service	Number of Responses	PCT who would like to use service if available at time needed	PCT who use service now	PCT who have no need for service
Access to gym & pool - personal workout	112	36.6	8.0	55.4
Placement or career information	110	31.8	13.6	54.6
Counseling	110	25.4	26.4	48.2
Learning Resources Center	112	19.6	52.7	27.7
Bookstore	116	17.2	63.8	19.0
Talk to faculty outside of class	108	23.1	25.0	51.9
Registrars & Records Office	113	22.1	38.1	39.8
Computer labs	112	20.5	25.0	54.5
Tutoring	108	19.4	11.1	69.5
Food Service	108	13.9	16.7	69.4
Obtain general information about the College	107	16.8	27.1	56.1
Women's Program	107	13.1	4.7	82.2
Health Services	108	13.9	6.5	79.6
CAD/CAM	105	14.3	1.9	83.8
Student Activities or Clubs	109	15.6	5.5	78.9
Writing Lab	108	13.9	3.7	82.4
Child Care	108	7.4	1.9	90.7
Financial Aid	108	6.5	13.0	80.5

Need for Weekend & Evening Services - Students Enrolled Both During Weeknights & Weekends

Service	Number of Responses	PCT who would like to use service if available at time needed	PCT who use service now	PCT who have no need for service
Access to gym and pool - personal workout	64	31.3	7.8	60.9
Placement or career information	61	32.8	18.0	49.2
Counseling	63	31.8	33.3	34.9
Learning Resources Center	60	23.3	53.3	23.3
Bookstore	65	15.4	69.2	15.4
Talk to faculty outside of class	63	23.8	23.8	52.4
Registrar's & Records Office	62	25.8	46.8	27.4
Computer labs	66	22.7	33.3	44.0
Tutoring	61	24.6	14.8	60.6
Food Service	62	22.6	16.1	61.3
Obtain general information about the College	62	17.7	33.9	48.4
Women's Program	60	18.3	8.3	73.4
Health Services	62	17.7	8.1	74.2
CAD/CAM	59	13.6	1.7	84.7
Student Activities & Clubs	60	10.0	5.0	85.0
Writing lab	63	6.4	9.5	84.1
Child Care	60	10.0	1.7	88.3
Financial Aid	57	8.8	19.3	71.9

Need for Weekend & Evening Services - Weekend Students Only

Service	Number of Responses	PCT who would like to use service if available at time needed	PCT who use service now	PCT who have no need for service
Access to gym & pool - personal workout	33	42.4	3.0	54.6
Placement or career information	31	19.3	9.7	71.0
Counseling	34	26.5	17.6	55.9
Learning Resources Center	36	36.1	41.7	22.2
Bookstore	36	36.1	44.5	19.4
Talk to faculty outside of class	31	16.1	16.1	67.8
Registrar and Records Office	34	14.7	38.2	47.1
Computer labs	32	18.8	28.1	53.1
Tutoring	34	20.6	8.8	70.6
Food Service	32	12.5	21.9	65.6
Obtain general information about College	32	12.5	25.0	62.5
Women's Program	31	22.6	3.2	74.2
Health Services	33	6.1	12.1	81.8
CAD/CAM	31	12.9	6.5	80.6
Student Activities and Clubs	35	11.4	11.4	77.2
Writing lab	33	12.1	6.1	81.8
Child Care	30	16.7	0	83.3
Financial Aid	32	3.1	6.3	90.6

Comments

- Study place on each building.
- The classes are filled up so quickly. Is it possible to enroll without waiting for previous grades when courses are related? I know my class performance and records show my grades are excellent.
- The evenings are OK but it would be preferable to go to earlier classes than at 6:00 p.m. That way I would not get home too late since I live in Chicago. I work nearby - A T and T Network Systems in Rolling Meadows.
- The traffic light at night on Algonquin Road from Harper changes every 10 minutes and I end up going through the light because it takes so long.
- I don't like the way the hall lights are turned off at night sometimes. Fix the low spot in the sidewalk on the north side of campus - right before the bridge. Water pools up and it is a problem.
- Taking a class on Saturday was a last resort for me. I would rather go to school only on the weekdays. I wish data base classes were held during the week on weekdays on campus. It would be more convenient for me and I am sure a lot of others.
- I really enjoy taking classes with other adults and the evening and weekend classes seem to have more of them.
- It's great that you have it available for people who need it.
- I generally go straight from work to classes. Many times I don't have the time to eat, so I am at the mercy of vending machines. If I don't have change I usually end up not eating because the changers are empty. Would prefer to have real food available.
- On the whole, my experiences with Harper have been very good. I was not happy with the last teacher that I had and would like to have someone present in the evenings so that a situation of this nature can be discussed.
- BFC - Accounting for financial institutions should be held on a Wednesday evening or Friday evening in the fall and spring semesters.
- I would like to see many more programming classes such as C, C++, Pascal, Fortran, and Cobol during weekend hours. Plus, I would like to see language courses such as German and Japanese placed on a Saturday/Sunday schedule instead of the current Friday night/ Sunday schedule.
- Holding classes until 11:00 p.m. during the week makes it difficult for those who work early in the morning.
- Music or vocal classes or keyboard and mini-classes.
- Need to offer a wider course selection on weekend alternating nursing non-clinical weekends.
- Harper College is nice - the seminars in Dietetics I had attended were very interesting and helpful in my work. The reason I do not take other classes is because Harper College is out of my district and the tuition will be too high. I will attend Wright Coll.
- Although I don't need this I believe an expanded curriculum for evening and weekend students to match the regular weekday classes would be beneficial to those who want to progress academically and work simultaneously.
- Offer law class at night or weekends and also business classes.
- I am sure the campus has much to offer and would consider enrolling in courses as needed in the future.
- Make classes more available. Make some Monday/Wednesday and others Tuesday/Thursday.
- I came to a Saturday morning class twice because I assumed class was on; however, the professor had car trouble once and then became sick on his way once. There was no way to get a message to us, much less any one to even put up a notice of cancellation. There should be at least one secretary in every department on the weekends in case such things happen.
- Excellent weekend Nursing Program - keep it going!
- I feel that when I am exercising I feel that I am in the care of the doctors and the nurses. If something happens, the nurse, who is constantly monitoring my progress, will be there.
- I had no idea Harper had a gym and a pool until I filled out this survey!

Comments (continued)

- I find that weekend and evening classes fit in with my schedule and think there is a definite need for them.
- I don't mind attending Harper on weekday nights. It is often required of me to work 6 days a week. Although I recently tried to enroll in a medical terminology class that was only available one day a week during the a.m. and one night a week. It was full by the time I enrolled. It seems to me if a class fills up that quickly it should be offered more than one night.
- I enjoy the classes I take and plan to continue.
- I enjoy taking classes in the evening. It seems like people taking night courses are more serious about their education than people taking courses during the day.
- Would attend more if the college offered better class choices.
- Teachers don't understand we work full time and school full time and they give too much homework for our schedules.
- I like to attend class during daytime. I like classes to do with every day living. Maybe to learn another language the basics as learning to speak it and understand somebody speaking it. The basics of using a computer.
- I have difficulty driving after dark or in bad weather. Appreciate Saturday and daytime courses and courses at Elk Grove High School.
- Would like 4-year institutions to offer degree programs on campus in other areas other than General Studies.
- The teachers I have had during my weekend classes are, for the most part, excellent. I enjoy the 12-week classes and find it easier to do the assignments on Sunday or around my own schedule during the week.
- Harper for the Legal Tech program is good and one of the best in Illinois - as I have researched a lot!!! The price is great and that also means a lot to me!!! Thanks!
- More classes on weeknights and an earlier start time.
- Enjoyed the instructors, found them to be very personable, caring, and they enjoy and are interested in their class. The following instructors fall under this category: Ron Greenberg, Barb Lyden, and Tracey Mittvick.
- I prefer weekend classes as I am usually too tired to concentrate for 3-4 hours in class after working all day.
- Evening and weekend courses tend to be double session classes and they run sometimes late into the evening. This is difficult with small children. I would appreciate shorter class times even if it means attending an extra evening a week. Child care would help me immensely.
- Classes that begin at 6:00 p.m. are not always convenient.
- More accessible parking, nearer to buildings would be much better, especially in winter.
- I really am not a good selection for your survey. I already have my bachelors and have only taken one course from your institution. The reason for taking the course was "just for fun". I truly do not use your institution for a "career seeking" opportunity.
- I enjoy my classes at Harper - no problems!
- I am happy to attend Harper.
- On snowy nights walking to and from the parking lot is a nightmare. Someone should make more of an effort to keep the walks clean - also campus security needs to be more visible.
- I think that the hallway lights need to be brighter and I would like to see more security personnel.
- Important to have these class times available for working people! For first-time students, a little better understanding and orientation would be helpful.
- If I do not pass the GED test in January, it will not be because no one cared. My teachers - Kathy Millin, Karen Enright, Laurie Barnes - went that "extra mile" at all times with the Saturday morning class. Thank you so much for offering this course.
- I like to attend evening classes, but evening class does not have many programs or classes. To learn English it takes a long time; however, ESL in the evening does not have variety of courses.

Comments (continued)

- Do enjoy the weekend college; however, when class lets out later I do not feel safe walking around the buildings or the parking lot simply because it is deserted and if a telephone was needed, could I find one?
- I feel Harper makes intelligent use of money and facilities at night. I would hate to see any increases in costs to students of night school to try to provide more than what is absolutely going to be used providently.
- In the fall and winter when you get out at 10:00 p.m. there is no security around and not everyone in the class parks in the same place and it is a little scary going out by oneself.
- I enjoyed taking classes on Wednesday nights and had a great teacher.
- I enjoy taking the evening classes because since they are 3 hours and only 1 night a week I can take several courses at once. That's important because I work full time and don't want to be at a 2-year school for 5 or 6 years.
- Parking lots are very deserted.
- I find one teacher very inaccessible and would like to have someone more available for LTE information. I absolutely hate the parking lot and separate buildings. Very poor design!
- I would very much like this course offered at Barrington High School where I took conversational French I and II in the fall of 1991 or have it offered during day hours.
- Working full time makes it hard to get up for a long Monday evening class. Would love a choice of days. Because of this Monday evening class I have decided not to take a class I want and need.
- I am here just to have a good time and maybe learn something along the way which is the point of continuing education for me.
- I attend only occasional classes of interest in my profession so do not avail myself of the above services.
- You are doing a fine job. Keep up the good work.
- I only took this course because my boss wanted me to.
- Being enrolled in only continuing education courses - one being one night only - does not require me to use many services. I have been satisfied with Harper in my needs. The only concern I have is paying for a parking sticker each semester as opposed to once a year. Continuing Ed students should have a different sticker than regular students.
- In Cardiac Rehab - not average student - am pleased with present facilities and so far have not needed other services.
- I may not be a good "sample" in that this is the only class I take and I have no intention of working towards a degree.
- I have only attended on Saturday thus far and have really enjoyed the program. I don't know what an evening class is like.
- This depends upon my schedule at any point in time.
- Right now I am just taking Aquacise. I do enjoy taking one day seminars on bettering myself. A lot of times they are Saturdays, which is a good day for me.
- The NEC needs a tutoring and computer lab. It is extremely frustrating to be given mandatory computer projects and then to be told "In order to receive assistance or have a computer to complete the project, you must go to the Palatine campus". If one had the time to travel to the Palatine campus, they would be attending classes there to begin with! Put the computers & printers that are there to some good use!
- I think we are very fortunate to have such a good school in Harper. I take courses often whenever something is offered that I have a need for. I find the professors very qualified and the facility very good. I will continue to take classes at Harper as often as I can attend classes there. And the one-day seminars are excellent - and so are the lunches served there.
- I am relatively happy with classes and instructors. Driving to and parking at Harper are more difficult tasks. Offering more programs at Buffalo Grove High School or the Northeast Center would be more convenient for me.
- Probably will take computer related services for my job - I am 52 years old and have a MBA. Not interested in usual college services.

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Comments (continued)

- I found the large number of classes and sections sufficient for my needs and the teachers willing to spend time after class at night for private discussion - especially the teachers for Women in Sales in the Women's Program.
- The weekend courses are very convenient for me and my teachers have been very flexible with my job conflicts. I travel approximately 3 days a week with my job therefore, I would not be able to continue my education without weekend college!
- I have so many jobs and with home work I am lucky to make it to class. I have no time for many of the above mentioned items. The activity card is a waste of money. I could use it toward something else. It should not be mandatory. That's ridiculous.
- Greater selection of weekend courses - more security on campus at night - longer hours for college resource room.
- Nice change, especially for those of us that work during the week.
- I have taken only an occasional class at Harper so am not really very familiar with the campus or its services.
- Just make sure you have security guards around though I feel pretty safe at Harper.
- I think Harper is a huge plus for the area. I couldn't do without it! I do wish it weren't so littered and trashy - outside, only.
- I have noticed that certain classes are offered off campus. This is an inconvenience to full-time working students who want to continue their education at night. Harper should arrange for all their classes to be taught on Harper's main campus!
- I have never taken the 8:00 to 6:00 double Saturday class but have not found too many people that prefer them. I especially think classes like PC assembly or Novell should be offered on Saturday or Sunday along with CIS/170 since these are now required for a degree. I have also talked to students who would like at least the labs open at 6:00 in the morning and Sundays.
- One-time event - I am not a regular student.
- Everything's fine except I don't feel safe.
- Good class and instructors!
- I feel that I miss out on a lot of College information and activities because I attend evening courses. Some of the courses I need to take are not offered in the evening - Automated Office Practices and ECO/115.
- Has been a pleasurable experience for me - I wish more adult dance classes would open up in the evening. How about ballet? It's only offered during the week in the a.m.
- Everything regarding the campus at those times is as expected.
- I wish that Harper was a 4-year university because I also attend UIC. But they don't have a good evening program where I can graduate from. So I'll have to attend both schools until I graduate as an accountant.
- I really enjoyed my class. The instructor was excellent. I am looking forward to taking another class at Harper.
- Weekend and evening classes are perfect for my needs.
- The parking situation is the worst. In the winter - which is when I took the class - was inconvenient, unsafe, far away, icy, windy -- too far in such awful weather. The buildings are not even connected! The PITS! I will never take another class in winter.
- I already have my degree. I don't think these things apply to me.
- Presently attend evening courses because I work days and know and accept that certain services or facilities may not be available to me. I will continue attending these courses, possibly weekends also as they fit into my schedule.
- Nice courses and instructors.
- Orientation should be provided for all students to inform them of what services, activities, etc., available and how the campus is laid out. I still get lost when trying to find a new class.
- I do not attend at evenings. Only in the Aqustone class on Monday and Wednesday mornings. Occasionally attend a class in the evening and one night class.
- I am enrolled in the DIT program full time. I only attend one day workshops as continuing education in the field of dietetics. Sometimes they are offered on Saturday or Thursday evenings. I prefer Saturday mornings.

Comments (continued)

- In the fall of '91 I attended classes through Harper - at Barrington High School - Conversational Spanish. Last winter (1/91) I took real estate broker classes at Harper. I did not like the parking lot on cold nights.
- I would like to see more police patrol cars in the parking lots for evening classes.
- Harper had good teachers.
- I am an adjunct faculty member - I took Saturday morning seminars as part of continuing education. I suspect that I am not part of a good cross section of evening and weekend students.
- I like taking night classes because it is more laid back than in the day.
- I am not on campus that much on weekends. Sometimes part of the day on Saturday and Sunday. I attend NUR/202 lectures that are usually held all day on Wednesday. I am enrolled in two other classes, but they are telecourses, so having access to the learning and resources center is important.
- I would feel much safer if there was an escort service out to the parking lot since the parking lot is so far from the school and so large.
- I like it - it's really a good deal in forms of payment and in available services.
- Some classes should be offered on different days. Such as racquetball which is always on Monday and Wednesday.
- So far I have had no problems doing what I needed to do at Harper. I have no problem with the services offered in the evening so far.
- Your registration procedures have improved lately but sometimes in the past, I had difficulty finding enough time to register due to long lines or continued busy signals on the telephones.
- Some evening classes begin too early, so it is hard to make it home from work on time!
- Good - however, I will probably not take a class to work on a skill through the women's program again. The participants behaved as though it were a counseling session or support group rather than a speaking skills class. I desire a much more professional level of involvement than this and did not attend to hear someone else's personal problems.
- I would not want to take a Sunday class - I am glad evening/weekend classes are available. It's practical for me - I like the structure. One time for 3 hours versus 3 times for one hour. Maybe more of this should be offered during week days also.

APPENDIX

- Cover Letters - Students
  Faculty

- Survey Instruments - Students
  Faculty

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
708-397-3000

Fall 1991

Dear Harper Student:

As more students take evening and weekend courses at Harper College it becomes more important for Harper to consider what services are offered to students who come during those times.

You have been randomly selected from a list of students who attend Harper either in the evening or on the weekend. It is important that we receive feedback from you regarding services you need at Harper during the times you are on campus.

Any information you supply will be kept confidential and will only be used in combination with responses from other students selected for this survey. We ask you to answer the questionnaire and return it in the envelope enclosed for your convenience. Since you are one of a sample group it is very important that everyone respond and we thank you in advance for your cooperation.

Very truly yours,

John A. Lucas

John A. Lucas, Director
Office of Planning
and Research

jc
Enclosures

SURVEY OF STUDENTS WHO TAKE COURSES AT HARPER COLLEGE
DURING THE EVENING OR ON WEEKENDS

1- Check (x) all those times you take courses at Harper beside weekdays

_____ A. Monday evening

_____ B. Tuesday evening

_____ C. Wednesday evening

_____ D. Thursday evening

_____ E. Friday evening

_____ F. Saturday

_____ G. Sunday

2- What courses do you take at these times?_____

_____

3- Why are you taking courses at these times? Check (x) one.

_____ A. I prefer these times.

_____ B. I do not prefer these times, but it was the only time sections were open for the course I wanted.

_____ C. My job or my personal situation forced me to enroll at these times.

4- How do you feel about attending courses at Harper in the evening or on weekends? Check (x) all that apply.

_____ A. I enjoy taking courses at these times.

_____ B. It seems deserted and not like a College campus.

_____ C. I cannot get all the services I need or talk to all the people I need to at these times.

_____ D. It is hard to find my teachers to talk to them.

_____ E. It is hard to meet and talk with other students.

_____ F. I do not feel safe when I am on campus at these times.

_____ G. Other reactions - Specify _____

_____

_____

5- Look at the following services and indicate whether you use the service now, whether you would like to use the service if it were available when you are on campus or whether you have no need to use service.

Service	Use Service Now	Would like to use service if it were available when I am on campus	No need for this Service
	Check (x) one column for each service		
A. Student activities or clubs	____	____	____
B. Learning Resource Center (Library)	____	____	____
C. Bookstore	____	____	____
D. Counseling	____	____	____
E. Registrars and Records Office	____	____	____
F. Tutoring	____	____	____
G. Computer Labs	____	____	____
H. Writing Lab	____	____	____
I. Health Services	____	____	____
J. Financial Aid	____	____	____
K. Placement or Career Information	____	____	____
L. Intramural Sports Program	____	____	____
M. Access to gym and pool to workout on my own	____	____	____
N. Talk to the faculty for my course outside of class time	____	____	____
O. Obtain general information about the college	____	____	____
P. Food Service	____	____	____
Q. Child Care	____	____	____
R. CAD/CAM	____	____	____
S. Women's Program	____	____	____
T. Obtain specific information about a program - which program?_____	____	____	____
U. Obtain other information (specify)	____	____	____
V. Other Service Needed (Specify)	____	____	____

6- Make any other comments you would like about attending Harper for evening or weekend classes:

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
708-397-3000

January 1992

Dear Harper Faculty:

As more students take evening and weekend courses at Harper College it becomes more important for Harper to consider what services are offered to faculty who come during those times.

You have been randomly selected from a list of faculty who teach at Harper either in the evening or on the weekend. It is important that we receive feedback from you regarding services you need at Harper during the times you are on campus.

Any information you supply will be kept confidential and will only be used in combination with responses from other faculty selected for this survey. We ask you to answer the questionnaire and return it in the envelope enclosed for your convenience. Since you are one of a sample group it is very important that everyone respond and we thank you in advance for your cooperation.

Very truly yours,

John A. Lucas

John A. Lucas, Director
Office of Planning
and Research

jc
Enclosure

Survey of Faculty Who Teach Courses at Harper College During the Evening or Weekends

1- Check (x) all those times you teach courses at Harper, besides weekdays.

_____ A. Monday evening
_____ B. Tuesday evening
_____ C. Wednesday evening
_____ D. Thursday evening
_____ E. Friday evening
_____ F. Saturday
_____ G. Sunday

2- What courses do you teach at these times?_____

_____

_____

3- Which of the following situations occur in your experience which make teaching courses at Harper during evenings or weekends difficult? Check (x) one column for each experience.

Experience	Has Not Occurred To Me	Is A Minor Annoyance	Is A Major Problem
A. Students cannot get access to LRC for class assignments.	_____	_____	_____
B. Students ask questions about Harper which I cannot answer and there is no one around to answer these questions.	_____	_____	_____
C. Students cannot get access to tutoring.	_____	_____	_____
D. Student have trouble getting to bookstore to get textbook or other required materials.	_____	_____	_____
E. Students cannot get access to computer labs.	_____	_____	_____
F. There is a need for Health Services to be open.	_____	_____	_____
G. There is a need for Food Services.	_____	_____	_____
H. There is a need for Childcare Services	_____	_____	_____
I. There is no good place to meet with students before or after class.	_____	_____	_____
J. There is a feeling of being unsafe on campus.	_____	_____	_____
K. If there is a problem with temperature control there is no one to help.	_____	_____	_____
L. If there is a problem with dirty classrooms there is no one to help.	_____	_____	_____
M. I cannot get AV equipment for classroom on Friday evening and/or weekends.	_____	_____	_____
N. If AV equipment does not work there is no one to help on Friday evening and weekends.	_____	_____	_____
O. I cannot get AV materials (videotapes, slides, films, etc.) on Friday evening.			
P. No access to a copy machine.	_____	_____	_____
Q. Cannot get into Division Office to my mailbox	_____	_____	_____
R. If there is a problem with lights in the classroom, there is no one to help.	_____	_____	_____
S. It is difficult to talk with other faculty.	_____	_____	_____
T. It seems deserted and not like a College campus	_____	_____	_____
U. Other Experiences - Specify - _____ _____	_____	_____	_____
V. Other Experiences - Specify - _____ _____	_____	_____	_____
W. Other Experiences - Specify - _____ _____	_____	_____	_____

4- Make any other comments you would like about teaching at Harper for evening and weekend classes.

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